<table>
<thead>
<tr>
<th>Title</th>
<th>Author/s</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Lion and the Mouse</td>
<td>Catherine Carabott</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject</th>
<th>Topic</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 4</td>
<td>English</td>
<td>Adjectives</td>
<td>1 Hour</td>
</tr>
</tbody>
</table>

**Instructional Objectives**
The children will learn how
- to use simple adjectives such as small, big, proud, tiny etc. to describe other words
- to use the most appropriate adjectives in a context in controlled and guided writing exercises.

**Educational Objectives**
The Primary Syllabus specifies that grammar items should be taught in context and therefore may also be linked to listening and reading. The children will
- listen to the story ‘The Lion and the Mouse’
- take part in group responses to reinforce language structure and to widen their vocabulary.

**ICT Objectives**
The children gain skills in the use of ICT by
- using the Internet as a resource for learning
- using the Moving Truck in Kid Pix Deluxe to drag adjectives next to the correct word
- making use of the school software Book Workshop and Print Shop Premier 5 to use adjectives in their own writings.

**Teaching Aids**

<table>
<thead>
<tr>
<th>ICT-based</th>
<th>Printed Material</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Internet (The school Portal)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-screen activities/resources created on Kid Pix Deluxe</td>
<td>Booklet</td>
<td>Game</td>
</tr>
<tr>
<td>Resources created on Print Shop Premier 5</td>
<td>Worksheets</td>
<td>Flashcards</td>
</tr>
<tr>
<td>Resources created with Book Workshop</td>
<td>Booklet/Pictures</td>
<td></td>
</tr>
</tbody>
</table>

**Method (Mark where applicable)**
- Exposition: X
- Whole class: X
- Group work: X
- Individual: X
<table>
<thead>
<tr>
<th>Remote Preparation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The work carried out in Year 3.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Resources /Links</th>
</tr>
</thead>
<tbody>
<tr>
<td>As soon as the children settle in, the teacher informs the children that they are going to listen to a story on the Internet. She loads the <strong>Schoolnet Portal</strong> on to her laptop. This is then displayed on to the large class monitor. Type in the URL in Address: <a href="http://www.bbc.co.uk/cbeebies/storycircle/index.shtml?animal">http://www.bbc.co.uk/cbeebies/storycircle/index.shtml?animal</a> If the book entitled “The Lion and the Mouse” does not appear on the branch, click <strong>More Stories</strong> till it appears. Click on the book. The children listen to the story.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>**Step 1</td>
</tr>
<tr>
<td>When the story ends, the teacher initiates the discussion about the story by asking questions. She leads the children to distinguish between the different words used: names and describing words and then elicits from the children the adjectives used in the story. She uses a set of flashcards showing these adjectives e.g. <strong>proud, strong, tiny, furry</strong> etc. which she prepared and printed using the school software <strong>Print Shop Premier 5</strong>. Each time a child recognizes an adjective; she/he selects it from the set and fixes it with blu-tack on the whiteboard. There are 16 flashcards files each containing 3 words in the folder named <strong>Flashcards</strong>. The files called flashcards A,B,C,D,E,F,G,H are the nouns found in the story while those with and a number added e.g. flashcard A1, B1 etc are the corresponding adjectives. <strong>Flashcards</strong> files to be opened and printed with <strong>Print Shop Premier 5</strong>.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Step2</th>
<th>Explanation of activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teacher uses the class monitor to show and explain to the children the activities they are to carry out.</td>
<td></td>
</tr>
</tbody>
</table>
### Step 3  Group Work

**Work on the Class Computers**

(Groups of 2 on each computer)

- **On-Screen 1:** Software: **Kid Pix Deluxe:** *Fill in 1.bmp*

  The children click on the **Typewriter** tool and then select the adjectives from the bottom of the activity and drag them to their correct place.

- **On-Screen 2:** Software: **Kid Pix Deluxe:** *Fill in 2.bmp*

  As above, however this time instead of the story in one whole paragraph, they have meaningful pictures and phrases.

- **On-Screen 3:** The School Portal: **‘The Lion and the Mouse’** : [http://www.bbc.co.uk/cbeebies/stories/](http://www.bbc.co.uk/cbeebies/stories/)

  The children are given a card which has clear instructions how to access this website on one side. The children listen to the story again. On the other side of the Instruction card, they have an exercise where they have to note down the adjectives used in the story. It is advisable that the children jot down the missing adjectives on their notebook, and then when they finish listening to the story they will go back to their desk and copy out the exercise on their copybooks.

  Instruction card and exercise: This is to be opened and printed with **Print Shop Premier 5**. The card is designed on the **Greeting Card Project** and has a front and back layout.

  - **Instruction Card-Front.pdg**: Select to print the Front and Back option. This way you will have a sheet with 2 same cards.
  - **Instruction Card-Back.pdg**: When the first card is printed, insert it again in the printer and use the same options to print on the other side.

    This way when you cut the sheet in two, you will have 2 copies of the card.
On-Screen 4: Software: Book Workshop: lion.ebw

The children open Book Workshop and then open the file lion.ebw. This is an electronic book of the story ‘The Lion and the Mouse’. Although it contains the pictures of the story, it does not have any text. The children have to write the story in their own words using all the adjectives that have been dealt with during the lesson.

Work away from the computers (groups of 5 children)

The rest of the class is divided into 5 groups of approximately 4/5 children each, depending on the size of the class.

Off-Screen 1: Creating a Booklet: ‘The Lion and the Mouse’. This booklet contains 10 pages each with a picture from the story. The children will write the story in their own words using all the adjectives derived from the story (they can refer to the flashcards). The children may be given 2 pages each. When all the children have finished their pages, they put them in order and the teacher can assemble them into a booklet.

Note: The Folder ‘Booklet on Print Shop’ contains the following files which make up the booklet. These are to be opened and printed with PrintShop Premier 5:
This activity is intended for the most able pupils who can write the story in their own words.

Off-Screen 2: Creating a folding (concertina) booklet: ‘The Lion and the Mouse’.

Each child in the group of five is given two pages of the booklet. This activity is similar to the one above. However, this booklet is designed on Kid Pix Deluxe and is intended for children of lower abilities. These children may not be able to write the story in their own words, so a card with sentences to complement the pictures in the booklet is provided. There are ten sentences one for each page. The children have to read all the sentences.
and then choose the correct one to fit the picture on each page. When the pages are ready, the teacher can help them assemble it into a folding booklet (Concertina).

**Note:** The Folder ‘Booklet on Kid Pix’ contains the following files which make up the booklet:

- **Page 1/2/3/4/5.bmp.** These are to be opened and printed with *Kid Pix Studio Deluxe*. The option Landscape has to be chosen from Printer Setup. Cut out to have 10 single pages.

- **Sentences.bmp** is a file which contains the sentences that the children are to write on the pages. This card is to be opened and printed on *Print Shop Premier 5*.

When the children finish the pages, guide them to glue on the pages in order, 2 on a sheet. You should have 5 sheets in all. Make a separate sheet for the title. Use transparent tape to fix one sheet to the next as this will allow folding. In the end you should have a concertina booklet which is 6 sheets long. Use soft cardboard for the back of the sheets for better presentation.

- **Off-Screen 3: Interactive Chart** - Cut-out words are placed face down on the table. The children have to fill in the right adjective by fixing the words.
  - **Interactive Chart.PDS**
  - **Words for Chart.PDS**

  *Print out these files with Print Shop Premier 5.*

- **Off-Screen 4: Board Game** - The children are given a board with nouns taken from the story. Cut-out adjectives are placed in a bag. The children take turns to take out a word and place it face down on the correct noun. When all the words are in place the title page of the story is formed.

  This game consists of 3 files:
  - **BoardGame1.bmp:** This contains a printout divided into 25 squares. Each square shows a word used in the story.
  - **BoardGame2.bmp:** This printout is similar to the other with the difference that the words in the squares show adjectives to match.
  - **Title.bmp** is a picture of the story.

  *Instructions:* Print out these 3 files in *Kid Pix Deluxe* using the Landscape option in Printer Setup.
  1. Cut out a piece of cardboard the size of an A4 sheet. Glue on the printout BoardGame1.bmp. Plastic laminate the printout. Fix a very small piece of Velcro tape underneath each word.
  2. Cut out another piece of cardboard. On one side glue on the printout Title.bmp and on the other side the printout BoardGame2.bmp. Attention should be paid when gluing so that the squares are positioned right on top of each other. Plastic laminate the glued printouts. Cut out these 25 squares. Each square should show an adjective on one side and a piece of the title picture on the other.
  3. Fix a very small piece of Velcro tape underneath each
adjective.

4. Plastic lamination is essential so that the Velcro tape can be used on its smooth surface.

5. When the children put all the adjectives on the right corresponding noun the picture of the title page should show. If not, this means that some adjectives are not on the right noun.

**Off-Screen 5: Worksheets** – This group has three different worksheets:

1. **Fill in the Missing Adjectives.** The children read an extract of the story and then fill in the missing adjectives which are listed at the bottom of the page.

2. **Crossword Puzzle.** This puzzle has 12 clues across and 10 clues down. The words are all adjectives used in the story. The initial letter of each word is given as a help.

3. **Search a Word.** There are 12 sentences which all have a missing adjective. The initial letter of the missing word is given and the number of dotted lines indicate the numbers of letters which the word contains. The children try and find the missing word from the Search a Word and then fill out the letters to complete the word.

The children in each group are encouraged to work together and help each other. As the children work, the teacher is constantly available going around helping the children in their work.

**Closure**

The teacher halts all the activities, selects a sample of all the activities and asks a child from each group to show and explain their work to the others. As the booklets may require more time to be created, assembled and produced,
the teacher may opt to continue these projects at a later time.

### Follow-up Activities

Although the story of the Lion and the Mouse was used to teach adjectives in context, the story lends itself to various other teaching objectives such as story sequence and comprehension.

The folder **Follow Up Activities** contains:

**Put in Order.PDS**: a worksheet which will give the children practise in putting the sentences of the story in order. Use Print Shop Premier 5 to print this worksheet.

---

**Click here to download file including lesson plan and all related resources.**

**Instructions:**

When download window opens:

1. Select Open.
2. Note the Folder name. This will tell you where to find the files. **DO NOT CHANGE**.
3. Click on Unzip.
4. Click Close to exit window.

DOWNLOAD IS COMPLETE! Look up the folder and load the files on your applications as usual.